Crowds, Certainty, and Choice The Emergence of Metawisdom in Dynamic Information Environments Jon Atwell & Marlon Twyman

STUDY OVERVIEW

- Groups, in aggregate, can accurately assess values and situations when people make independent assessments • As a result, group accuracy is a function of individual estimation accuracy and predictive diversity
- How do decision aids affect predictive diversity and group accuracy?
- What distributions of decision aid choices correspond to higher levels of group accuracy?

SUMMARY

- We present a study investigating the emergence of a new concept, "metawisdom," that describes the phenomenon of individuals independently choosing decision aids in a distribution that increases group accuracy
- We explore the certainty of individual estimates through the implementation of an interactive interface where individuals adjust the range of their estimates
- Research Question: To what extent are crowds able to choose decision aids that increase group accuracy, and how certain are individuals in their judgements?
- <u>Experimental Setting & Description:</u> Study tests how individual choices of decision aids contribute to group accuracy during an estimation task
- 728 participants recruited from a Prolific panel in an IRBapproved study based on a visual quantity estimation task; counting coins in a container using an image
- Participants ranked their preferences for three decision aids, which were provided to participants at a given probability 1st Choice: 70%, 2nd Choice: 20%, and 3rd Choice: 10%
- "Best Guess" estimates were collected along with maximum and minimum values, and a distribution of possible values
- Rewards were based on individual accuracy and the distribution centered around the "Best Guess"
- <u>Results</u>: Decision aids improve group accuracy due to predictive diversity even when some aids are more accurate than other aids; accuracy improves even when participants do not use their preferred aid
 - There is evidence of metawisdom when choosing decision aids



Stanford GSB & USC Annenberg atwell@stanford.edu & marlontw@usc.edu



2. Maximum and minimum values

EXPERIMENTAL RESULTS OF DECISION AID CHOICE AND GROUP ACCURACY

Table 1: A detailed breakdown of group accuracy under various choice conditions. The mean estimate, GSE, and MSE show the aids that helped groups increase their accuracy. Both choice treatments are more accurate than the Assigned group

Choice Treatment	Decision Aid Treatment	Number of Participants (N _{Total} = 728)	Mean Estimate (True Value – 866)	Group Squared Error (GSE) $(C - Y)^2$	Mean Squared Error (MSE) $\frac{1}{N}\sum_{i}^{N}(X_{i}-Y)^{2}$	Initial Prediction Error	Predictors of Final Accuracy 0.124*** (0.019)
	Scale	100	606	67,636	272,921	Initial Prediction SD	-0.015 (0.017)
	Equation	100	962	9,130	309,455		
Assigned	Comparison	100	889	537	41,265	Exposed to Equation Aid	102 994*** (19 916)
	All	300	818	2,220	207,881		
	Initial	300	525	116,204	224,858	Exposed to Comparison Aid	_2/19 270*** (19 627)
	Scale	41	548	101,124	211,856	LAPOSEd to Companson Ald	
	Equation	130	985	14,161	328,736	Chose an Aid	-205215(21474)
Top Choice	Comparison	127	927	3,721	47,781	Chose di Aid	
	All	298	900	1,156	192,919	Exposed to Top Choice	11128 (21 993)
	Initial	298	601	70,225	514,934		
	Scale	52	698	28,082	172,981	Constant	271 615*** (18 51/
Not Top	Equation	33	968	10,342	301,431	Constant	
Choice	Comparison	45	953	7,565	101,971	N	728
	All	130	854	121	181,007		120
	Initial	130	619	61,009	213,973	R ²	0.384
Assigned Group Mean=818 — All treatments Scale			Scale Equation -	Top Choice Group Mean=900 Comparison	No Aid Treatment	Not Top Choice Group Mean=854 mean True Value	Figure 1: Kernel density estimates for the estimation distribution for each
							experimental treatment



STUDY DESIGN AND TASK DESCRIPTION



4. Decision Aid Choice Interface



Step 1: Participants were asked to view an image of a container filled with coins and provide an estimate **Steps 2-3:** Participants provided maximum and minimum values along with a distribution tied to their accuracy bonus **Step 4:** Participants ranked their preferred aid and repeated Steps 1-3

> Table 2: OLS regression predicting the absolute estimation error of individuals with the Scale Aid as the reference aid. The Comparison Aid decreased the error while the Equation Aid increased the error relative to Scale

Equation Aid







Each aid results in a different estimation distribution, but predictive diversity enhances the overall group accuracy



