Difficult Conversations as an Intertemporal Choice

Yena Kim

SJDM Session #6 Track II | November 18, 2023

Ashford et al. (2003); Cannon & Witherspoon (2005); Fishbach et al. (2010); Hattie & Timperley (2007)



Giving critical feedback





Giving critical feedback

Sharing bad news

Ashford et al. (2003); Cannon & Witherspoon (2005); Fishbach et al. (2010); Hattie & Timperley (2007)



Giving critical feedback



Sharing bad news

Where babies come from

Ashford et al. (2003); Cannon & Witherspoon (2005); Fishbach et al. (2010); Hattie & Timperley (2007)



A knowledge story?



Abaied & Perry (2021); Abi-Esber et al. (2022); Epley et al. (2022); Tesser & Rosen (1975)

A knowledge story?

"I don't know if they want to *hear my feedback...*"

> "I don't know if they'll understand what I'm saying..."



Abaied & Perry (2021); Abi-Esber et al. (2022); Epley et al. (2022); Tesser & Rosen (1975)

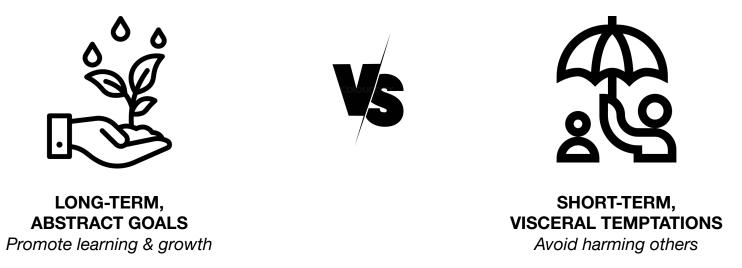
But what about times when we know the benefits?



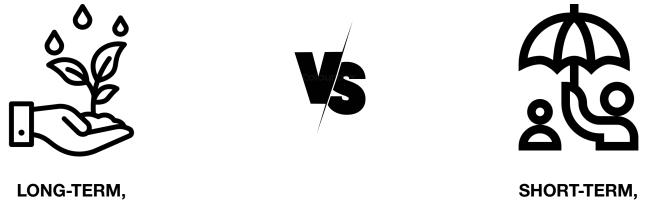
LONG-TERM, ABSTRACT GOALS Promote learning & growth

Ainslie (1975); Bazerman et al. (1998); Fudenberg & Levine (2006); Thaler & Shefrin (1981); Trope & Liberman (2003)

But what about times when we know the benefits?



A want-should story?



ABSTRACT GOALS Promote learning & growth

VISCERAL TEMPTATIONS Avoid harming others

Question 1: Do people perceive intertemporal trade-offs?

Question 1: Do people perceive intertemporal trade-offs?

Question 2:

Do these conversations feel like want-should conflicts?

Question 1: Do people perceive intertemporal trade-offs?

Question 2: Do these conversations feel like want-should conflicts?

Question 3:

Are people aware that these are want-should conflicts?



Do people perceive intertemporal trade-offs?





Psychological experience of (dis)honesty

- Motives
- Costs and benefits
- Intertemporal judgments



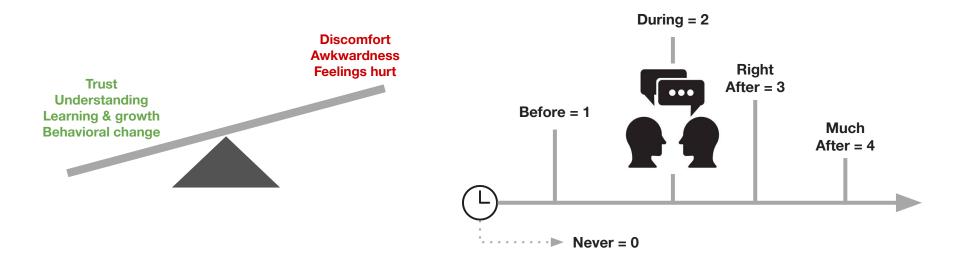


Please think of the most recent time when you struggled to communicate honestly.

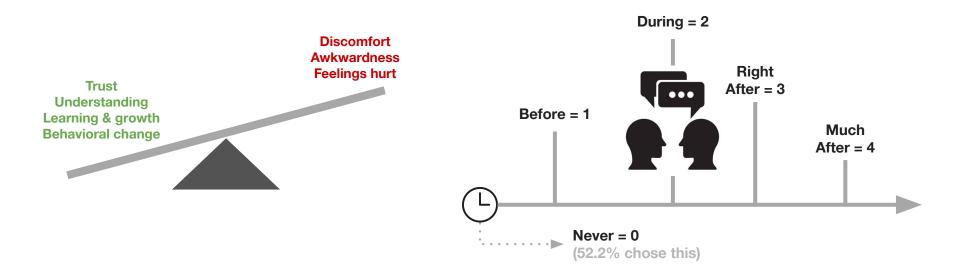
That is, think of the most recent time that you considered being dishonest or were tempted to lie, and either ended up being evasive, omitting information, avoiding the conversation, lying, telling the truth, or anything in between. When deciding whether to communicate honestly, which consequences did you think would happen and when?



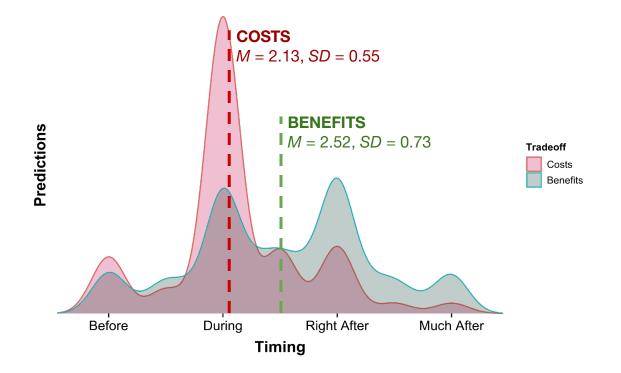
When deciding whether to communicate honestly, which consequences did you think would happen and when?



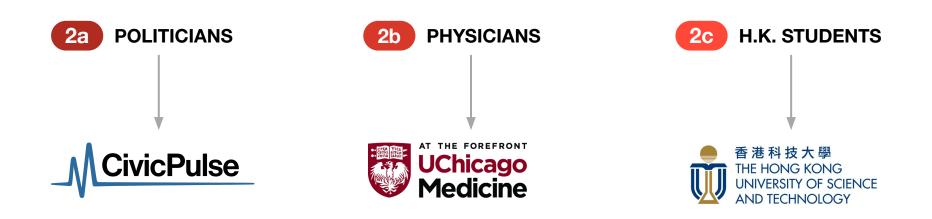
When deciding whether to communicate honestly, which consequences did you think would happen and when?



People expected costs to occur sooner than the benefits



Conceptually replicated across diverse samples



Do people perceive intertemporal trade-offs?

Across diverse contexts, people perceive the costs to be more immediate than the benefits.



Do people procrastinate on difficult conversations?

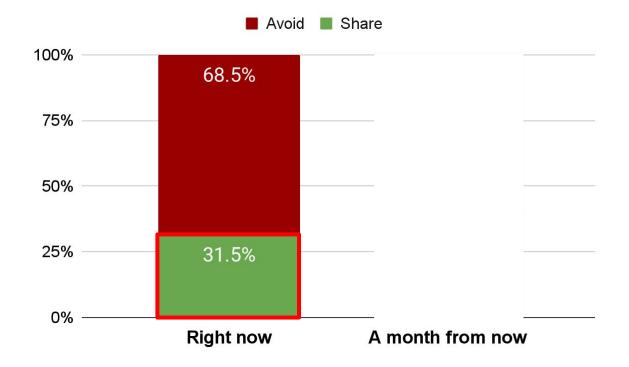
Please think of information that could bring about benefits if you shared it—but could also cause harm.

This should be information that you *could but have not yet* shared with someone.

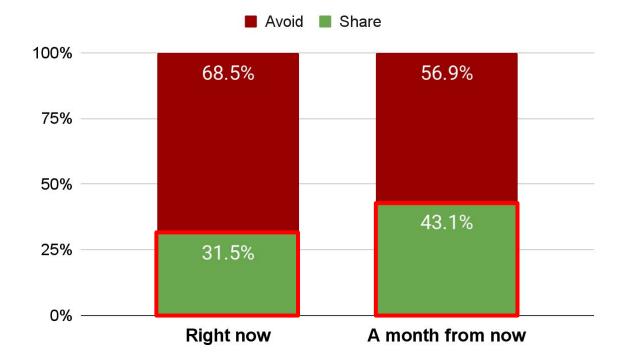
Imagine that you are going to run into this person, and you can choose to share this information with them...

If you had to have a conversation **RIGHT NOW** (vs. **A MONTH FROM NOW**), what would you do?

Avoid sharing the information
Share the information



People said they're more likely to share later (vs. now).



What if we give people a chance to plan ahead?

Take a moment to figure out what you would do if you had the opportunity to share this information.

Imagine talking to this person directly and write out exactly what you would tell them.

Planning ahead still doesn't address the whole story...



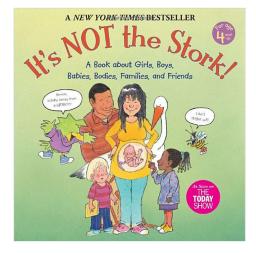
Do people procrastinate on difficult conversations?

Given the intertemporal nature of conversational consequences, people end up procrastinating on tasks they know they should do—but don't want to. This effect persists even after planning out the conversation.



Are people *aware* that these are want-should conflicts?

Do parents know their self-regulatory issues with difficult conversations?





General design

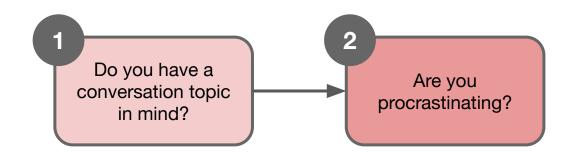
Do you have a conversation topic in mind?

1



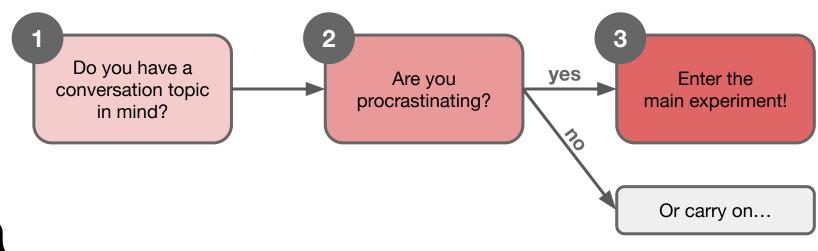
Question 3 | 35

General design





General design





Step 1

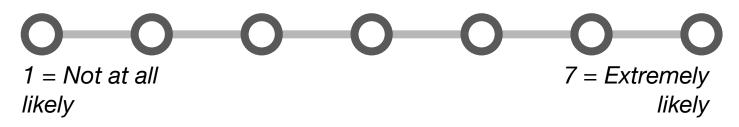
Please think of a conversation that could bring about benefits if you had it with your child—but could also cause discomfort.

This should be a discussion that you believe IS age-appropriate for your child, but you have NOT YET had with your child.



Step 2

How likely are you to have this discussion <u>TODAY</u> (vs. <u>SOMETIME IN THE FUTURE</u>)?





How likely are you to have this discussion within 50 days?





How likely are you to have this discussion within 50 days?

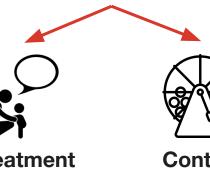




Step 3: Random assignment to commitment device opportunity

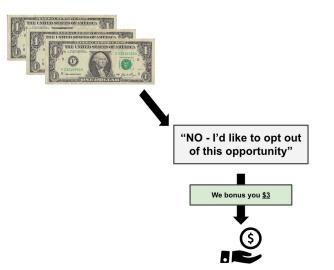


Procrastinating Parents (reported pushing conversation to the future)



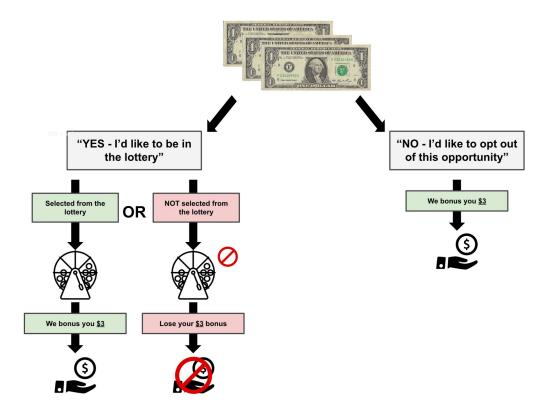
Treatment (yes device) N = 101 **Control** (no device) N = 93

It all begins with a <mark>\$3 bonus</mark>...



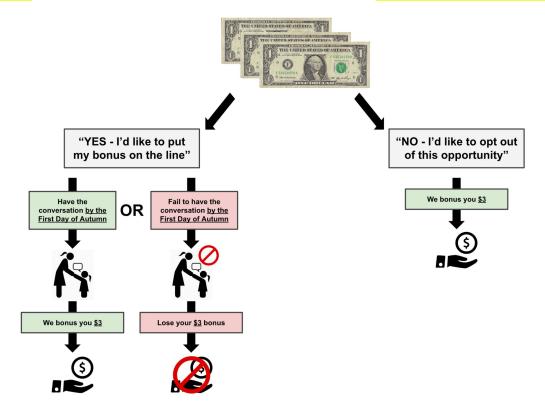


Control = risky choice to enter lottery



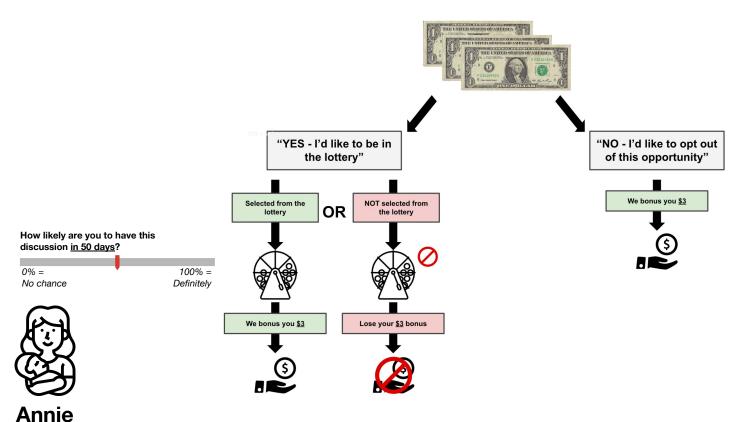


Treatment = risky choice to take commitment device



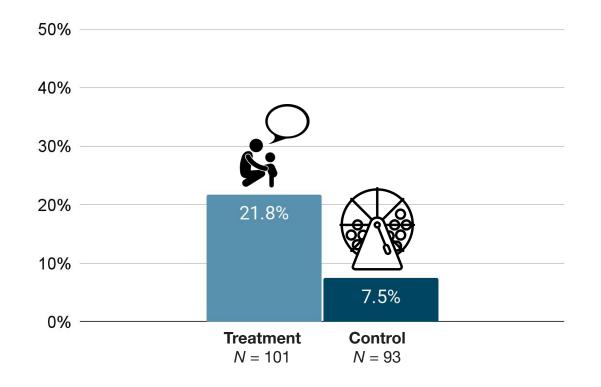


Equating the risk between the conditions



So what did we find?

More parents made the risky choice in the treatment condition (vs. control)



Why parents decided to precommit



"Because it's a very important conversation to have with my child and this incentivizes me to

have this conversation soon rather than continue to put it off."

"I think a small reward would be a good incentive. It's an uncomfortable topic and I might not do it unless I have a bit of motivation."

Why do people avoid difficult conversations?



Conclusion | 50

Why do people avoid difficult conversations?

KNOWLEDGE"I don't know if they'llPROBLEMbenefit from this..."

Š

Conclusion | 51

Why do people avoid difficult conversations?

KNOWLEDGE PROBLEM

"I don't know if they'll benefit from this..."

MOTIVATION PROBLEM

"I know I *should*, but I really don't *want* to!"





Laura Wallace UChicago



Emma Levine UChicago



T. Bradford Bitterly *HKUST*



Nathan Lee *RIT*



Karen Kim *UChicago*







Graduate Research Fellowship Program