## Introduction

Department of

Psychology

- The *default effect* is the tendency for decision-makers (DMs) to stick with the option that has been pre-set as the default, rather than select any other option (i.e., optout)
- Ethical concerns have sparked interest in making defaults transparent to DMs<sup>1</sup> by explicitly informing them of the effect, the target behavior, or the default-setter's motive<sup>2,3</sup>
- Experiments testing the role of domain literacy on decision making suggest that low domain literacy DMs demonstrate larger default effects<sup>4</sup>
- While this finding has been framed positively, it may also leave low domainliteracy DMs more vulnerable to defaults that are not in their best interest (i.e., suboptimal defaults)

### **Research Questions**

**Q1:** How might transparency affect opt-out rates of suboptimal defaults?

Q2: Might transparency mitigate domain literacy differences in accepting suboptimal defaults?

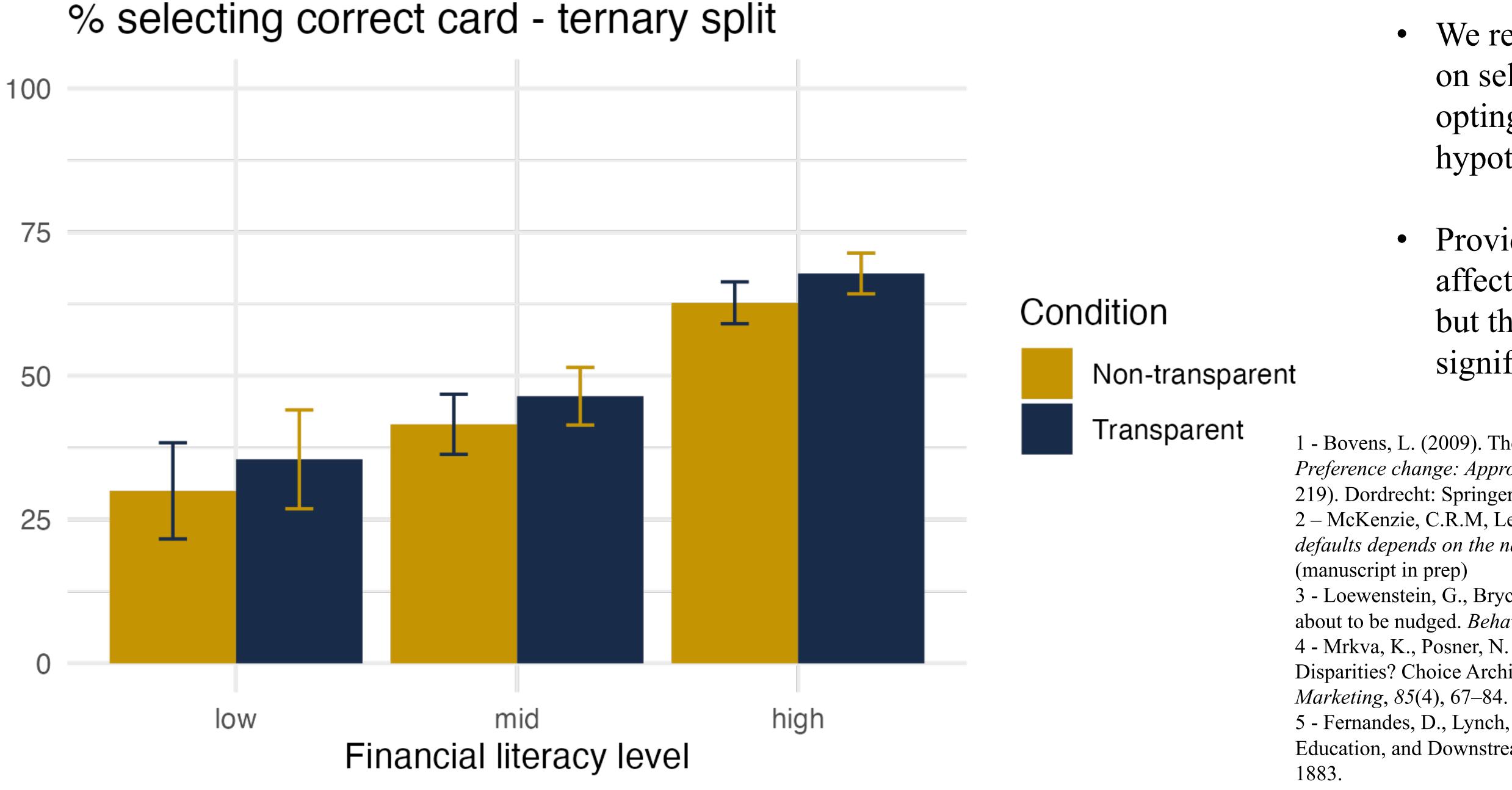
# Effects of Transparency and Domain Literacy on Opting Out of Suboptimal Defaults

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### Methods

- Prolific participants (n = 600) were asked to i from three options, each with a different APR always paid off their balance in full<sup>4</sup>. The three
  - **Default:** Ascent Card (15% APR; no
  - **Distractor:** Trust Card (20% APR; 19
  - **Correct card:** Midnight Card (25% A
- Participants were always defaulted into the same given the cash back rates and their full month irrelevant if balances are paid in full, so cash
- Random assignment to one of two condition:
  - Non-transparent condition Participal information
  - Transparent condition Participants t lacksquarepreselected for you because of its low will reduce your interest payments ow each month."
- Finally, participants completed a 13-item mea split into low (n = 61), mid (n = 188) and high (n = 351) at 4 and 8 items correctly answered



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% cash back)	opt
APR; 2% cash back)	rate
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v interest rate (APR). This low rate	• Tra
wed if your balance is not fully paid	def
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	dif
asure of financial literacy <sup>5</sup> , which we	sig
(n = 351) at 4 and 8 items correctly	



### Results

replicated the significant effect of omain literacy on selection of the correct redit card option (p < .001). In other ords, high domain literate participants oted out of a suboptimal default at higher tes, while low domain literate articipants accepted the suboptimal efault at higher rates.

ransparency increased selection of the otimal card option by almost 5% (53% to '.6%), but this difference was not atistically significant = .27).

ransparency decreased acceptance of the efault suboptimal credit card by more an 5% (37.5% to 32.2%), but this fference was also not statistically gnificant (p = .18).

### Conclusions

• We replicated the effect of domain literacy on selection of an optimal option, and opting out of a sub-optimal default, in a hypothetical financial decision

• Providing transparency to decision makers affected choice in the predicted direction, but the effect size was not statistically significant

### References

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