

# Everyone else is making a mistake: Effects of peer error on saving decisions

## Introduction

- Half of U.S. households are “at risk” of not maintaining their lifestyle in retirement.
- While social influence has been effective in several sectors, multiple studies suggest it is less reliable (and can backfire) in financial contexts.
- We aimed to see if a less traditional peer approach might be effective.

## Participants

Current federal civilian employees

- **Test 1:** Age 18 or older (M = 36); tenure of less than 2 years; no outstanding TSP loans; still at default contribution of 3% of salary
- **Test 2:** Age 18 or older (M = 42); tenure of 2-9 years; missed at least \$100 in matching; still at default contribution of 3% of salary
- **Test 3:** Younger than 50 (M = 44); on track to reach the IRS elective deferral limit (EDL) before the end of 2018

## Methods

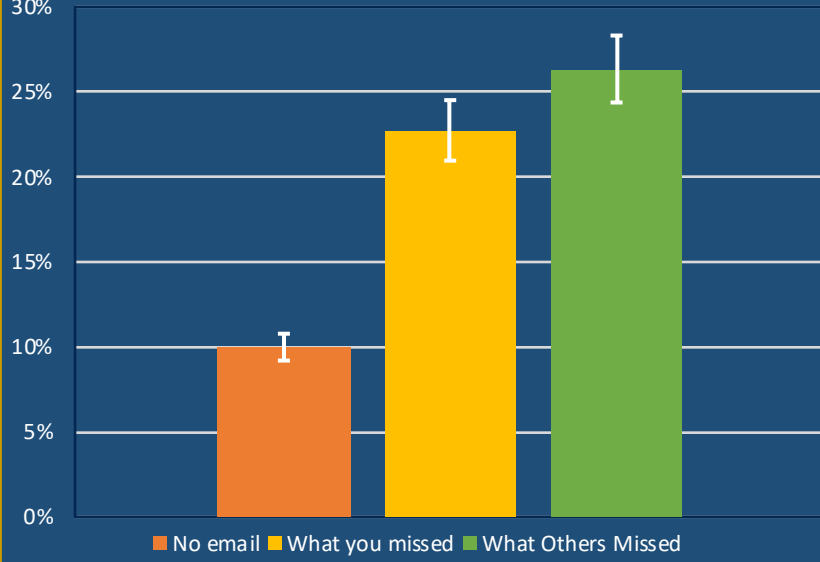
- Three randomized controlled interventions with ~10,000 ppl ( $n_1 = 1,254$ ,  $n_2 = 6,466$ ,  $n_3 = 1,602$ )
- **Tests 1 and 2:** Participants learned how much *others* not getting the full match had missed. We measured how many increased contributions after 3 months.
- **Test 3:** Participants contributing too quickly were told how much *others* who reached the EDL early missed in matching.\* We measured how many had missed no match at year end.

\* When most participants reach the EDL, they cannot contribute any more for the rest of the year. If they are not contributing, then they do not receive matching.

In three randomized retirement interventions, we find that **participants are significantly more likely to improve sub-optimal saving when they learn what others in the same position have lost.**

Findings raise questions about the nuances of peer influence: **Comparing people to peers who are doing better financially may demotivate, but informing them of others' mistakes might inspire.**

Results (Test 1)



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## Results

In **Tests 1** and **2**, those who learned what others missed were more than twice as likely to increase their contributions compared to those who received no outreach ( $p < 0.0001$ ). In **Test 3**, those who learned what others who reached the IRS limit early had missed were 29% more likely to successfully adjust their contributions compared to those who received a general education email ( $p < 0.01$ ).

## Discussion

Rather than comparing participants to those who are better off financially, informing them of others' mistakes—and providing simple steps to avoid those mistakes—may lead to improved retirement saving.

## References

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Amin, S., Chojnacki, G., Perez-Johnson, I., Darling, M., Moorthy, A., & Lefkowitz, J. (2017). *Emails prompt employees to save more for retirement: DOL behavioral interventions final project brief*.

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