

Are Confidence and Certainty the Same Meta-cognitive Traits? : The role of metacognitive uncertainty in predicting academic performance

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1. Introduction

Metacognition and reasoning are among key factors to good decision making (e.g., Bruine de Bruin, Parker & Fischhoff, 2007; Kahneman & Tversky, 2013; Kleitman & Stankov, 2007). Based on the meta-reasoning model (Ackerman & Thompson, 2017), these two factors are inherently linked, allowing individuals to evaluate feelings of certainty and uncertainty during decision processes.

The current study extends this research by investigating feelings of certainty and uncertainty and their factor structure. Following previous metacognitive framework, we examined these feelings in combination with metacognitive control threshold, the confidence level required to commit to a decision. Furthermore, we investigated whether these metacognitive factors as well as reasoning factors would mediate the existing relationships between heuristics and biases decision-making and real-life behavioural outcomes.

2. Hypotheses

H1. Uncertainty, confidence, and control threshold variables will converge onto separate factors

H2. Uncertainty will positively predict heuristics and biases task performances after controlling for Confidence, Intelligence and other variables

H3. Reasoning and metacognitive variables will mediate the relationship between heuristics and biases task performances with a) the Decision Outcomes Inventory and b) academic performance

4. Results

H1. Exploratory Factor Analysis with 3-factor solution: As expected, uncertainty, confidence and control threshold variables converged onto separate factors

	F1	F2	F3	h²
Berlin Numeracy Test Confidence	.80	05	.15	.61
Applying Decision Rules Confidence	.76	.10	01	.64
Cognitive Reflection Test Confidence	.89	05	02	.77
Cube Comparisons Uncertainty	36	.04	.61	.54
Sparse-Uncertain-Dense Task Uncertainty	.14	02	.84	.69
Visual Search Task Uncertainty	.12	.09	.53	.30
Esoteric Analogies Test Control Threshold	07	.88	.07	.75
Raven's APM Control Threshold	.05	.81	04	.68
Medical DM Task Control Threshold	.01	.62	11	.40

H2. Uncertainty had no significant correlations with any heuristics and biases task performances.

However, following past findings, the Competence factor (combination of Confidence and Intelligence) positively predicted Applying Decision Rules and Cognitive Reflection Test accuracy whilst controlling for personality, decision-making styles, age, gender and English as a first language.

Desision Outcomes

H3. Hierarchical regression analyses on each real-life outcome with three blocks

Block 1: Heuristics and Biases Tasks		Inventory	Academic Performance		
-	Block 3		<u>2019</u> <u>S1</u>	<u>2019</u> <u>S2</u>	2020 <u>S1</u>
	Applying Decision Rules Accuracy	08	03	.00	.06
-	Risky Gambles Score	03	09	09	15
	Resistance to Framing Score	04	.03	.03	04
Block 2: Age, Extraversion, Conscientiousness, Decision-Making Styles	Cognitive Reflection Test Accuracy	.08	06	10	.00
	Consistency in Risk Perception Score	08	.05	.05	05
	Age	27**	07	15	04
	Mini-IPIP Extraversion	19*	.03	04	01
	Mini-IPIP Conscientiousness	.21*	04	.01	.17
	Irrational Decision-Making Style	10	24*	18	.07
	Impulsive Decision-Making Style	19*	19*	20*	19*
Metacognitive and Reasoning Factors included in Block 3	Executive Function Factor	11	.03	.05	.09
	Competence Factor (Confidence and Intelligence)	.17	.33*	.40**	.32*
	Control Threshold Factor	.14	.03	02	.04
	Uncertainty Factor	03	.19*	.13	.18*
	ΔR ² from Block 3	.04	.09*	.09*	.09*
	Total R ²	.32	.23	.23	.29

5. Discussion

Uncertainty appears to be a unique metacognitive construct which diverges from previously known metacognitive constructs of Confidence and Control Thresholds

Heuristics and biases decision-making did not predict any real-life performance outcome after controlling for individual difference and demographic variables

Instead, metacognitive and reasoning factors (Uncertainty and Competence) positively predict academic performance over and above heuristics and biases decision-making, decision-making styles, personality, and age

Current directions: We are examining Uncertainty with other metacognitive constructs within the metacognitive framework (Solvability Judgements)

References

S

Sparse

Bruine de Bruin, W., Parker, A. M., & Fischhoff, B. (2007). Individual differences in adult decision-making competence. Journal of Personality and Social Psychology, 92(5), 938-956

Kahneman, D., & Tversky, A. (2013). Prospect theory: An analysis of decision under risk. In Handbook of the fundamentals of financial decision making: Part I (pp. 99-127). Kleitman, S., & Stankov, L. (2007). Self-confidence and metacognitive processes. Learning and individual differences, 17(2), 161-173. Ackerman, R., & Thompson, V. A. (2017). Meta-reasoning: Monitoring and control of thinking and reasoning. Trends in Cognitive Sciences, 21(8), 607-617.

Zoom link: https://uni-sydney.zoom.us/i/86842365827

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3. Methods

- 177 university students (132 females, mean age = 20.3) were tested in-lab on University premises.

D

Dense

- Task battery included
 - reasoning/decision-making tasks embedded with confidence ratings (certainty) and control thresholds
 - perceptual tasks embedded with opt-out options (uncertainty)
 - measures of other constructs (executive function, decision-making styles, personality)
 - demographics

Uncertaintv

Is the pixel density in the box sparse or dense?

Use the letters S, U or D to answer

U

Uncertain

STATUE is to SHAPE as SONG is to:

Beauty	Piano	Tune	Note
1	2	3	4

Please use the numbers 1 to 4 to choose the best fitting answer

Please type a number between 25 (just guessing) and 100 (certain), then press the enter key.

If given the chance, would you bet \$10 that your answer is correct?