Graduate School of Decision Sciences



When does presenting incremental risks improve medical decision making compared to presenting separate total risks?

Kevin E. Tiede, Felicia Ripke, Nicole Degen & Wolfgang Gaissmaier University of Konstanz, Germany

Introduction

- When judging medications, it is important to know how many more benefits and risks the treatment causes compared to a placebo
- To improve the understanding of these incremental benefits and risks of treatments, the **incremental risk format** (RF) has been introduced^{1,2}
- While risks are subjectively perceived as less likely and worrisome in the incremental RF compared to the common total RF, evidence on knowledge is mixed¹⁻³
- While the incremental RF is less common and intuitive, it makes the computation of the incremental benefits and risks unnecessary

Hypotheses

- H1: no general difference in knowledge between risk formats
- H2: incremental RF is superior to total RF

- The incremental RF highlights the incremental benefits and risks
- Therefore, this study investigates the incremental RF by focusing on **learning** and features of the judgment ecology

if people have the chance to get used to it

H3: incremental RF is superior to total RF in more complex judgments

Μ Method

Study 1 (N = 99)

- between-subjects experiment
- comparison of 3 medications
- IV:
 - risk format (total vs. incremental)
- DVs:
 - verbatim and gist knowledge
 - recall
 - subjective attractiveness and accessibility

Study 2 (*N* = 222)

- between-subjects experiment
- 8 comparisons of medications
- IVs:
 - risk format (total vs. incremental)
 - complexity (3 vs. 6 medications)
 - feedback (no vs. yes)
- DVs:
 - verbatim and gist knowledge
 - subjective attractiveness and accessibility (after first and last trial)

Results

Study 1

R

- total RF led to higher knowledge (F(1,65) = 18.69, p < .001)
- total RF was rated as more attractive and more accessible (F(1,95)=4.79, p=.03 and F(1,95)=20.64, p < .001, respectively)

Study 2

DV: Knowledge

- Risk format (H1): no main effect of RF (F(1,212) = 0.34, p = .56)
- **Type of knowledge**: the incremental RF led to better gist knowledge, but not to better verbatim knowledge (F(1,214) = 17.05, p < .001)
- Learning (H2): if people had the chance to get used to the format,

Total Risk Format



no effect

Incremental Risk Format

Treatment versus Placebo



beneficial effect even without medicine (i.e., on placebo)

- additional beneficial effect because of medicine
- adverse effects even without medicine (i.e., on placebo)
- additional adverse effects because of medicine

the incremental RF led to better knowledge (F(1,214) = 7.76, p = .01)

complexity (H3) and feedback did not moderate the effect of RF (F(1,214) = 0.20, p = .66 and F(1,214) = 2.30, p = .13)

DV: Attractiveness and Accessibility

- no main effect of RF (F(1,212) = 0.89, p = .35; F(1,212) = 0.60, p = .44)
- moderation of time: incremental RF was rated more favorably after getting used to it (F(1,214) = 9.94, p < .01; F(1,214) = 11.65, p < .001)

Knowledge scores (Study 2)



	_

error bars indicate one standard-error of the mean

C Conclusion

- Study supports recommendation of incremental risk format only partially
- Incremental risk format is superior only if a) gist knowledge is relevant and/or b) people have the chance to get used to it
- Study encourages future research to consider learning and conditions of the judgment ecology when investigating risk communication

References

[1] Zikmund-Fisher, B., Fagerlin, A., Roberts, T., Derry, H., & Ubel, P. (2008) Alternate Methods of Framing Information About Medication Side Effects: Incremental Risk Versus Total Risk of Occurrence. Journal of Health Communication, 13, 107–124. https://doi.org/10.1080/10810730701854011. [2] Zikmund-Fisher, B. J., Ubel, P. A., Smith, D. M., Derry, H. A., McClure, J. B., Stark, A., Pitsch, R. K., & Fagerlin, A. (2008). Communicating side effect risks in a tamoxifen prophylaxis decision aid: The debiasing influence of pictographs. Patient Education and Counseling, 73(2), 209-214. https://doi.org/10.1016/j.pec.2008.05.010

[3] Price, M., Cameron, R., & Butow, P. (2007). Communicating risk information: The influence of graphical display format on quantitative information perception - Accuracy, comprehension and preferences. Patient Education and Counseling, 69, 121–128. https://doi.org/10.1016/j.pec.2007.08.006



Kevin E. Tiede kevin.tiede@uni-konstanz.de