# The Effect of Perceived Scarcity: Experiencing Scarcity Increases Risk Taking

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### What we did?

One laboratory experiment and two field experiments were conducted to explore the effect of perceived scarcity on risk-taking behavior. Perceived scarcity was manipulated by dealing with problems in scenarios of resource scarcity.

- In Experiment 1, participants in perceived scarcity condition showed greater risk-seeking, greater likelihood of engaging risky behaviors, greater risk perception and greater expected benefits in social, recreational, financial, health/safety and ethical domains than participants in control group.
- In Experiment 2, participants in perceived money scarcity condition showed more ethical risk-taking behaviors in real-world than they in the condition that perceived scarcity was not induced.
- In Experiment 3, the effect of perceived money scarcity and the effect of perceived time scarcity were similar.

Experiments in this research provide evidence that perceived scarcity increases risk taking.

# Why we did this?

#### > Theoretical Basis

- Perceived scarcity refers to individual subjective feeling of certain tangible resources or intangible resources scarcity.
- Needs Theory
- Risk-Sensitivity Theory
- poverty-related concerns consume individual's attention, leaving fewer cognitive resources available to make rational choices and actions(Mani et al. 2013).

#### Practical Basis

- When people feel they have less than they need, perceived scarcity occurs(Mullainathan & Shafir 2014).
   Perceived scarcity(e.g., money scarcity and time scarcity) could happen to anyone.
- The poor are not the only one who encounter scarcity, if perceived scarcity is the reason for the increase of risk taking, it would affect individual risk-taking behaviors on a larger scale more than the poor.

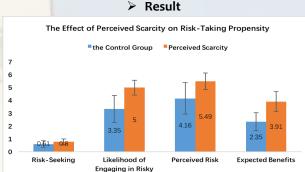
Interpersonal Behavior. Journal of Personality and Social Psychology, 104(3), 473-489.

### How we did this?

### **Experiment 1: The Effect of Perceived Scarcity on Risk-Taking Propensity**

#### Between-Subject Design

- part-time MBA students(N=44, M<sub>age</sub>=31.95)
- Participants in the experimental group were asked to answer a series of poverty-related questions that triggered perceived scarcity, and participants in the control group were asked to fill questionnaire without poverty-related questions.
- Recognize Social Norms(RSN) tasks (Bruine de Bruin et al., 2007)
- Domain-Specific Risk Taking Scale(DOSPERT, Blais & Weber, 2006)
- Poverty-Related Questions(Mani et al., 2013)



$$\begin{split} F_{risk-secking}(1,41) = & 7.56, p = 0.009, \ \eta^2 = 0.16 \\ F_{perceivedrisk}(1,42) = & 20.23, p < 0.001, \eta^2 = 0.33 \\ F_{expectedbenefits}(1,42) = & 47.53, p < 0.001, \eta^2 = 0.33 \\ F_{expectedbenefits}(1,42) = & 47.53, p < 0.001, \eta^2 = 0.53 \\ F_{expectedbenefits}(1,42) = & 47.53, p < 0.001, \eta^2 = 0.53 \\ F_{expectedbenefits}(1,42) = & 47.53, p < 0.001, \eta^2 = 0.53 \\ F_{expectedbenefits}(1,42) = & 47.53, p < 0.001, \eta^2 = 0.53 \\ F_{expectedbenefits}(1,42) = & 47.53, p < 0.001, \eta^2 = 0.53 \\ F_{expectedbenefits}(1,42) = & 47.53, p < 0.001, \eta^2 = 0.53 \\ F_{expectedbenefits}(1,42) = & 47.53, p < 0.001, \eta^2 = 0.53 \\ F_{expectedbenefits}(1,42) = & 47.53, p < 0.001, \eta^2 = 0.53 \\ F_{expectedbenefits}(1,42) = & 47.53, p < 0.001, \eta^2 = 0.53 \\ F_{expectedbenefits}(1,42) = & 47.53, p < 0.001, \eta^2 = 0.53 \\ F_{expectedbenefits}(1,42) = & 47.53, p < 0.001, \eta^2 = 0.53 \\ F_{expectedbenefits}(1,42) = & 47.53, p < 0.001, \eta^2 = 0.53 \\ F_{expectedbenefits}(1,42) = & 47.53, p < 0.001, \eta^2 = 0.53 \\ F_{expectedbenefits}(1,42) = & 47.53, p < 0.001, \eta^2 = 0.53 \\ F_{expectedbenefits}(1,42) = & 47.53, p < 0.001, \eta^2 = 0.53 \\ F_{expectedbenefits}(1,42) = & 47.53, p < 0.001, \eta^2 = 0.53 \\ F_{expectedbenefits}(1,42) = & 47.53, p < 0.001, \eta^2 = 0.53 \\ F_{expectedbenefits}(1,42) = & 47.53, p < 0.001, \eta^2 = 0.53 \\ F_{expectedbenefits}(1,42) = & 47.53, p < 0.001, \eta^2 = 0.53 \\ F_{expectedbenefits}(1,42) = & 47.53, p < 0.001, \eta^2 = 0.53 \\ F_{expectedbenefits}(1,42) = & 47.53, p < 0.001, \eta^2 = 0.001, \eta$$

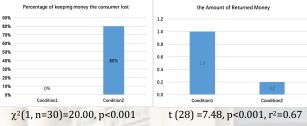
## **Experiment 2: The Effect of Perceived Money Scarcity on Ethical Risk-Taking**

Within-Subject Design(Field Experiment)

## ♦ greengrocers (N=15)

- Participant experienced condition 1 without any manipulation and experienced condition 2 that the perceived money scarcity was triggered.
- ◆ The participant was judged as an ethical risk taker if he/she kept the consumer's money.





# **Experiment 3: The Effect of Perceived Money/Time Scarcity on Ethical Risk-Taking**

Between-Subject Design(Field Experiment)

- ◆ undergraduates (N=55, M<sub>age</sub>=19.67)
- participants in money(time) condition were asked to answer a series of money-related(time-related) questions to elicit the money scarcity perception
- ◆ The participant was judged as taking risk if he/she changed original answers and reported a dishonest score

#### Results

The percentage of cheating between the Money group and the Time group was similar,  $\chi^2(1, n=45)=1.93$ , p=0.17. The number of modified answers was similar in both the Money group and the Time group, F (1.43) =0.006, p=0.94.

#### Conclusions

Results from Experiment 1 and Experiment 2 supported the hypothesis that the perceived scarcity increases risk taking. In Experiment 1, with similar emotional state and ability to recognize social norms, perceived scarcity induced greater risk-seeking, greater likelihood of engaging risky activities, greater risk perception and greater expected benefits. In Experiment 2, perceived money scarcity induced ethical risk-taking in the real-world. Economic state had no relationship with risk-taking propensity in both experiments. Moreover, results of Experiment 3 reveal that perceived scarcity from different resource has the same effect on risk-taking behavior.

#### References

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