



What You Are Getting and What You Will Be Getting: Testing Whether Verb Tense Affects Intertemporal Choices

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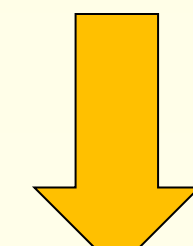


Background

•Chen (2013) relates savings behavior of the people from a country to the primary language of that country.

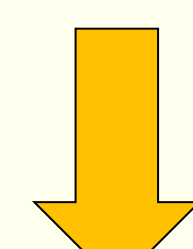
•According to the literature, languages are, broadly, of two types:

- Strong Future Time Reference (FTR)



Present tense \neq Future tense

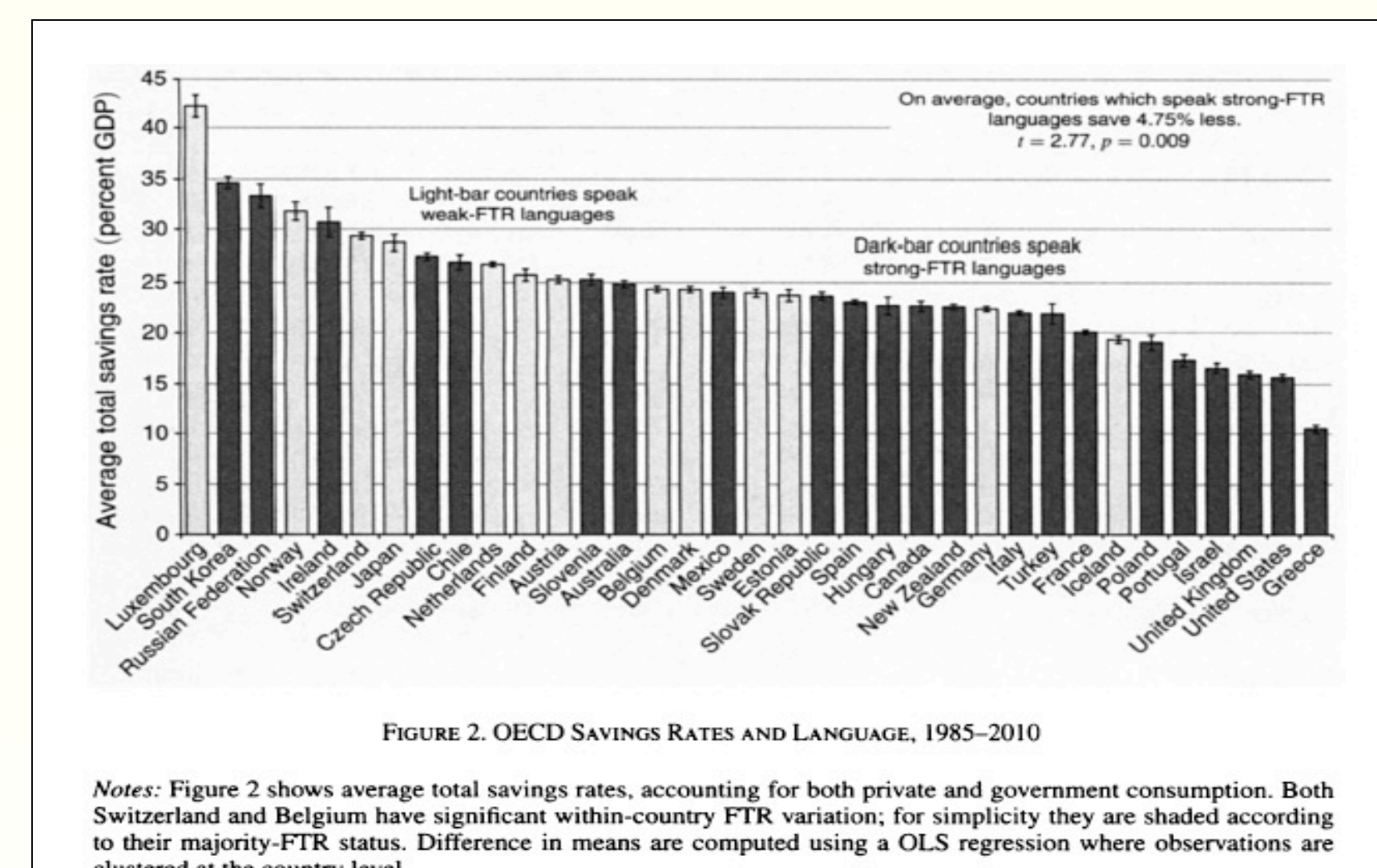
- Weak Future Time Reference (FTR)



Present tense = Future tense

- Main claim of Chen (2013):

Savings rate of countries with weak FTR languages > Savings rate of countries with strong FTR languages.



Aims of the paper

- **Main aim:** To test whether Chen's findings of financial impatience can be explained by the verb tense used to describe choice options at the time of decisions.
- **Approach:** To test whether people favor reward options described using an earlier tense framing in intertemporal choices.

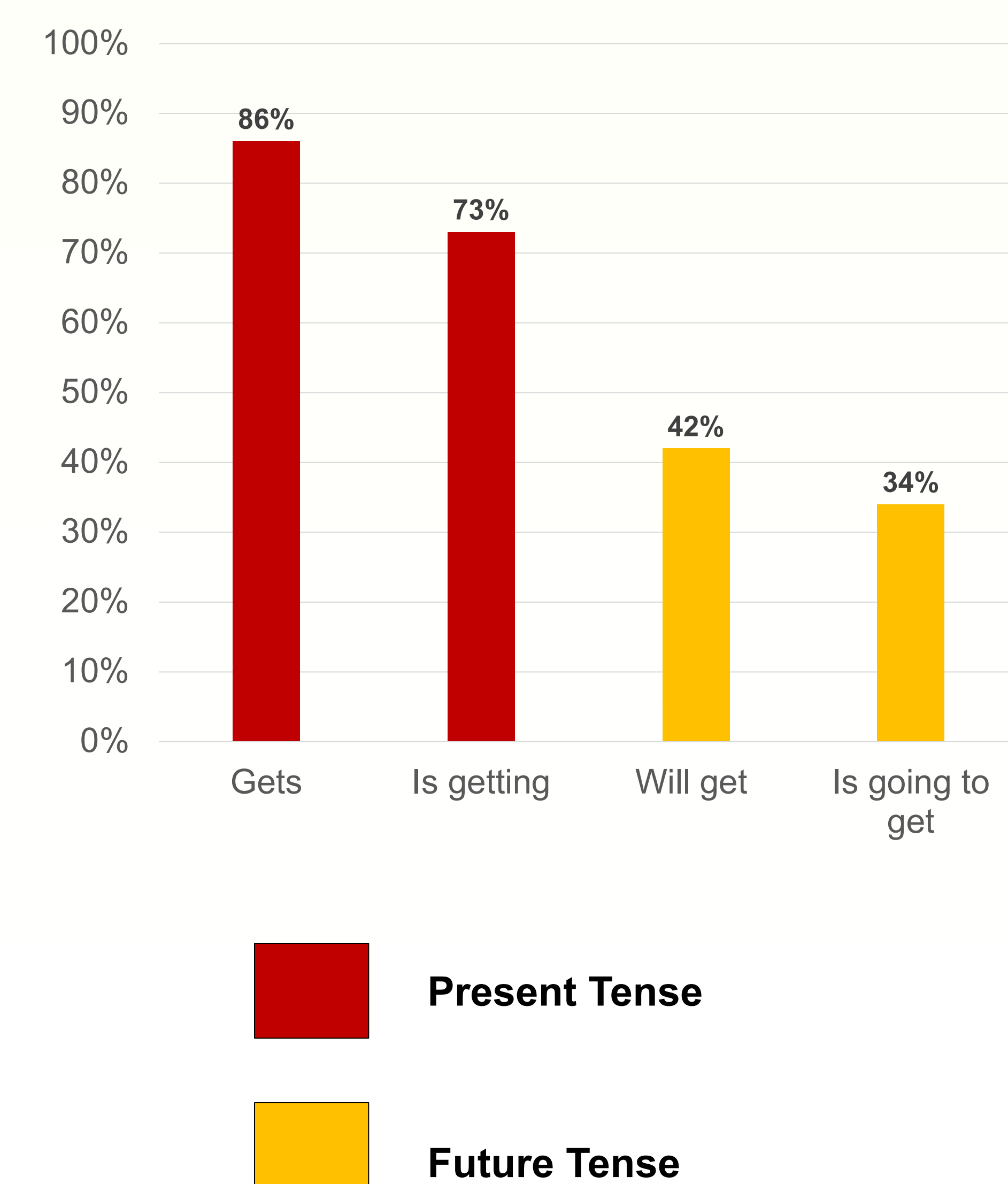
Within-language manipulation

- **Language used for testing the question:** English
- **Reason:** Flexibility in whether verb tense matches time of event.

	Present Tense	Future Tense
Present Event	I leave for Chicago today.	I will leave for Chicago today.
Future Event	I leave for Chicago tomorrow.	I will leave for Chicago tomorrow.

Timing inferences from tense

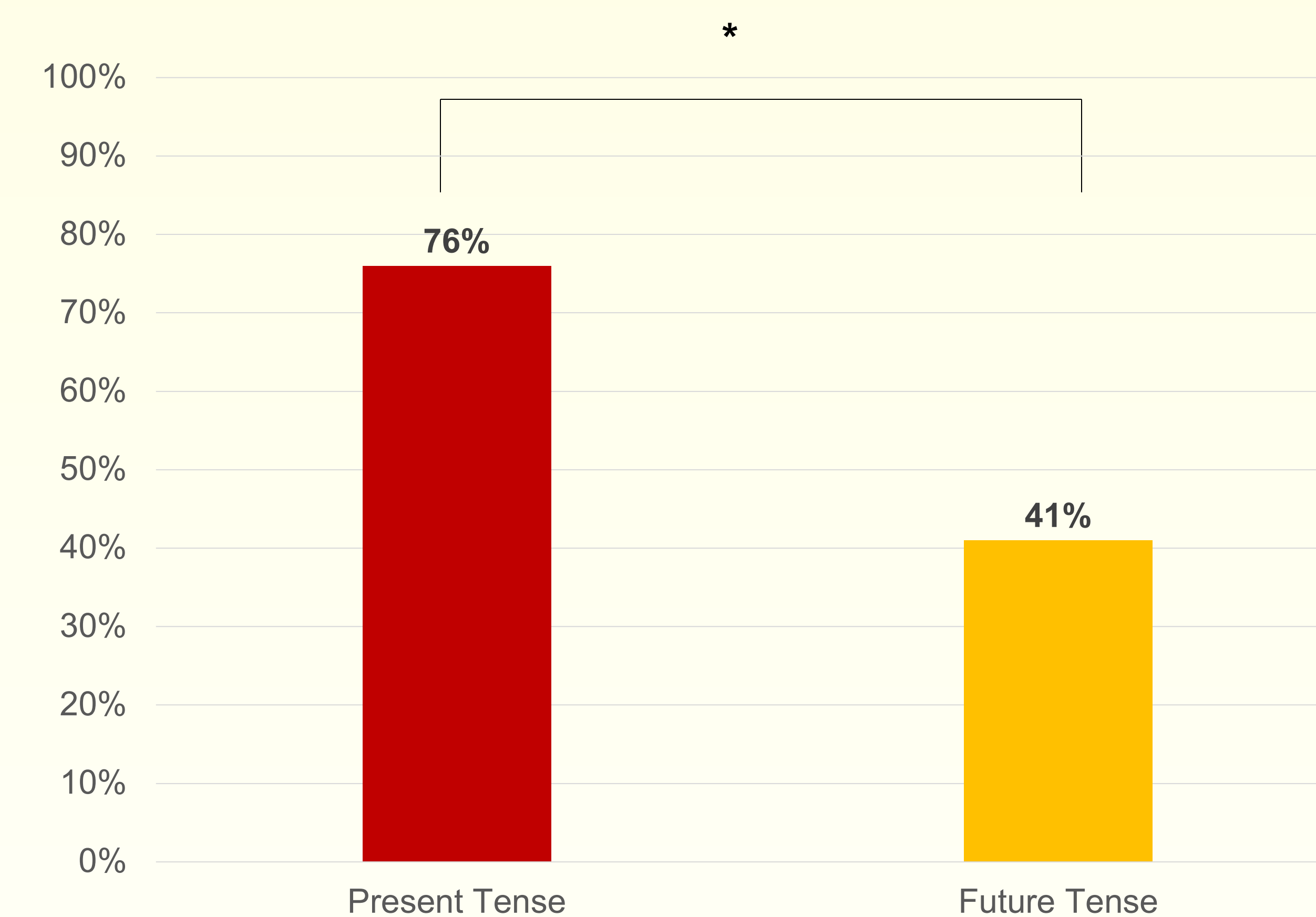
Present Tense was inferred to occur earlier than Future Tense



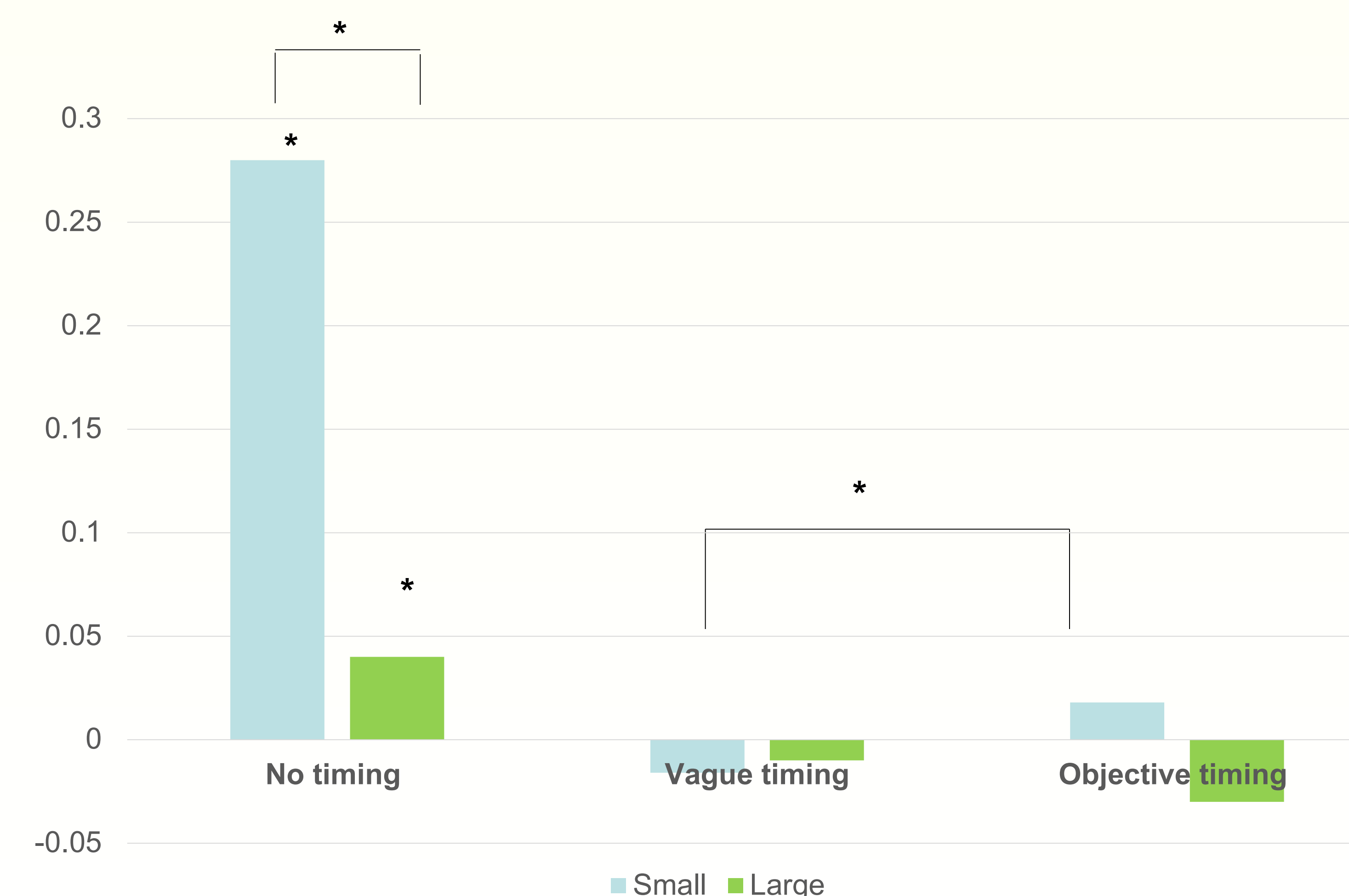
Results

Sample Study:

- **Question:** Please choose between: "You get \$19" vs "You will get \$21"
- Absent any timing information, people chose options described in the present tense significantly more than options described in the future tense.
- There is a 35 percentage point difference in probability of choice.



Overall Results:



- Combined results from 9 studies (N=2759, 125 choices), manipulating:

- **Tense:** Present tense ("get" or "are getting"), future tense ("will get" or "are going to get")
Note: neutral tense ("would get") reduced likelihood of choice, analyzed separately
- **Objective timing** (up to 8 days)
- **Types of vague timing information:** different time (e.g., soon vs. later), same word (e.g., soon vs. soon) and different words for the same time (e.g., promptly vs. quickly)
- **Difference between amount:** Small differences (up to \$3) to Large differences (up to \$20)

Conclusion

- **Are people more likely to choose options described in a prescriptively earlier tense?**
 - Yes, when there is no other timing information, and when the difference between amounts is small.
 - Presence of any timing information blocks the effect of earlier tense on choice.

Limitations

- In all the studies, tense was examined in brief, specific stimuli (choice options) rather than natural language (like conversation).
- These studies test contextual difference in tense, rather than long term effects of learning languages that differ in tense structures.

Selected References

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