# **DECISION MAKING REDEFINES HUMAN INTELLIGENCE A COMPREHENSIVE MODEL OF THE ROLE OF DECISION** MAKING IN THE STRUCTURE OF HUMAN COGNITIVE ABILITIES

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#### INTELLIGENCE & DECISION MAKING

- For 150 years, theory has assumed that innate differences in intelligence cause Ο differences in decision quality and life outcomes (i.e., health, wealth, happiness).
- Previous analyses of cognitive abilities have not included broad tests of decision making Ο skills and processes (e.g., risky decision making, heuristics and biases).
- Specific relations between fluid intelligence (e.g., Raven's Matrices) and decision Ο making ability tend to be small compared to factors like numeracy and risk literacy.

What is the relationship between general cognitive abilities and decision making skill?

# RISK LITERACY & NUMERACY

- Risk literacy is defined as the ability to evaluate and understand risk, in the service of Ο skilled and informed decision making (<u>www.RiskLiteracy.org</u>)
- Brief instruments like the Berlin Numeracy Test (BNT) are powerful predictors of Ο decision vulnerability and risky decision making.
  - Brief (3-7 item; 3 min.) numeracy tests are often the single best predictors of generally superior decision making among diverse individuals from industrialized countries.
  - Statistical numeracy predicts informed decision making and better outcomes across a wide-range of real-world and paradigmatic domains (e.g., health, wealth, relationships, happiness, etc.).

# METHODS

• Study 2 of the 5 year Risk Literacy Components Study (see RiskLiteracy.org)

# MODELING DECISION MAKING SKILL



# **ABILITY FACTOR ANALYSIS**

A restructuring of Carroll's (1993) model emerges when statistical numeracy and general decision making skill are broadly represented, resulting in a new first factor, Decision Making Skill (e.g., practical inductive logic and statistical reasoning skills), suggesting it is an important factor of cognitive abilities.

- o 309 students recruited from a university sample completed a five hour assessment battery over the course of 5-12 weeks.
- 112 (36.2%) male and 197 (63.7%) female participants. 97% were under the age of 25. Ο
- The comprehensive battery included intelligence (fluid numerous and crystallized) tests, standard decision making batteries (e.g., Adult Decision Making Competence), and component Berlin numeracy measures (e.g., Numeracy Test)
- For the first time, IRT Optimized Ο Component Numeracy scales made it possible to include measures of statistical and conventional numeracy, broad decision quality assessments, and general intelligence tests in the structural modeling of human cognitive abilities.





### DISCUSSION

- Previous studies of intelligence have failed to adequately measure decision making.
  - Previous models of cognitive abilities (including Carroll, 1993) have largely failed to incorporate decision making tasks, finding that g was predominately Fluid Intelligence,

## INTELLIGENCE VS. NUMERACY

**COMPARATIVE PREDICTION ON DECISION MAKING ABILITY** 



*Note*. Each bar represents the R<sup>2</sup> from a single-predictor simple linear regression, with a composite of decision making quality as the dependent variable.

#### Statistical numeracy is the strongest single predictor or decision making skill, almost doubling the predictive power of fluid intelligence.

As measured by The Berlin Numeracy Test (a 4 minute, 7 item scale; RiskLiteracy.org).

Crystallized Intelligence, and General Memory and Learning.

- Numeracy is the strongest predictor of superior decision making skill.
  - Helps explain why quantitative skills are the most influential educational variable associated with economic prosperity in industrialized countries (Hanushek & Woessmann, 2010).
- General decision making skill does *not* require high levels of basic cognitive Ο capacities (i.e., fluid intelligence).
  - Crystallized intelligence (i.e., acquired knowledge) independently out-predicts fluid intelligence.
  - Helps explain why nearly anyone with proper training and access to resources can make informed decisions, in accord with their beliefs, values, and goals.

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