

The Role of Reward Magnitude in Multi-Attribute Categorization Decisions

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Abstract

Reward has been shown to affect memory and attention, but whether it influences category decisions is still unclear. In two studies, participants first underwent a category learning phase. Correct categorizations yielded different rewards for the exemplars (high vs. low). A test phase followed, including novel items. Categorization accuracy decreased for low reward stimuli. A Bayesian model analysis on the test phase decisions relates this effect to over-generalization of high reward stimuli.

Method Overview

Procedure

Task: categorize stimuli (2 categories), respect attributes

Phase 1 – Categorization Training

- 120 and 100 decision trials: 10 stimuli repeated in 12 and 10 blocks, in Study 1 and 2, respectively
- Correct decisions immediately rewarded (bonus payment)

Phase 2. Categorization Test

- Trained and new stimuli, no feedback (250 trials in Study 1, 132 trials in Study 2)

Training Manipulation (within):

- **Specific exemplars** from both categories yield ten times higher **reward** than other exemplars (**high vs. low**)

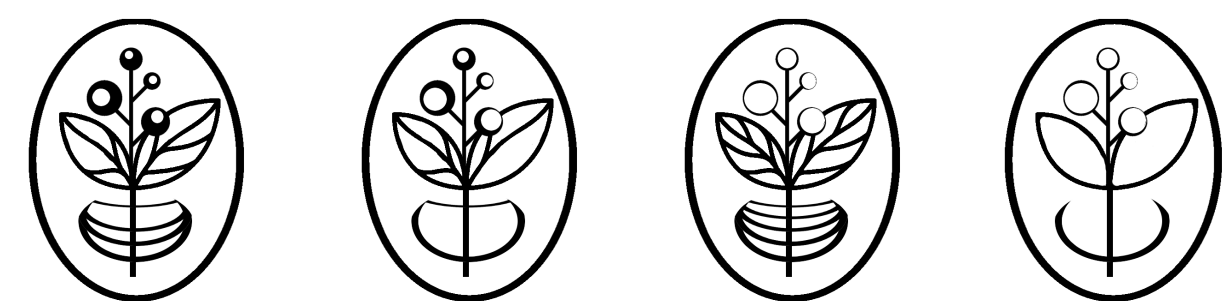
Experimental Conditions (between)

- Study 1. **Baseline vs. 2 Unequal Rewards conditions**
- Study 2. **Baseline vs. 1 Unequal Rewards condition**
- **Baselines:** all exemplars yield **equal reward** (cet. par.)

Stimuli

- Fictitious plants, combinations of $m=3$ quantitative attributes (berries, leaves, base), each with 4 (Study 1) or 5 (Study 2) possible values
- Category structure: 2 categories (A and B) with: Criterion = $-\text{mean}(x_{m(1-3)}) + .34x_{m=1} + .34x_{m=2} + .32x_{m=3}$ with category = A if Criterion > 0
- Stimulus set and reward manipulation selected after stimulus sampling and model simulations

Stimulus Examples



Participants

- Study 1 (Lab). Adults, $n=111$ (72 female, $M(\text{age})=24.9$, $SD=6.4$) randomly assigned to three conditions; payment: bonus + lump sum, or + course credit.
- Study 2 (Online, Mturk, preregistered on OSF). Adults, $n=204$ (93 female, $M(\text{age})=34.9$, $SD=10.5$) randomly assigned to two conditions; payment: lump sum + bonus.

Theory

Research Question 1

- Monetary reward is one of the main drives in human decision making
- Reward is positively related to stimulus attention and declarative memory (Miendlarzewska, Bavelier, & Schwartz, 2016)
- Does reward magnitude affect learning in category decision making?

Research Question 2:

- Established models of human categorization are still unrelated to reward magnitude:
- Can models of exemplar memory account for potential effects of reward on *exemplar memory strength* or *exemplar generalization* (General Context Model, Nosofsky 2011)?

Hypotheses

H1 Exemplar Memory Strength:

Memory strength is higher for high reward exemplars than for low reward exemplars/controls (GCM: $V_{\text{high}} > V_{\text{control}}$)

H2 Exemplar Generalization:

High reward exemplars generalize stronger than low reward exemplars/controls (GCM: $c_{\text{high}} < c_{\text{control}}$)

General Context Model (Nosofsky 2011)

Stimulus Similarity in the GCM

- ("Manhattan") distance d_{ij} is calculated between values x_{jm} of **exemplar j** (in memory) and the values y_{im} of the current **stimulus i** on attribute dimensions m
- Differences are weighted by attribute attention w_m
- Summed distance is transformed to similarity s_{ij}

$$d_{ij} = \sum_m w_m \cdot |y_{im} - x_{jm}|;$$

$$s_{ij} = e^{-c_j \cdot d_{ij}}$$

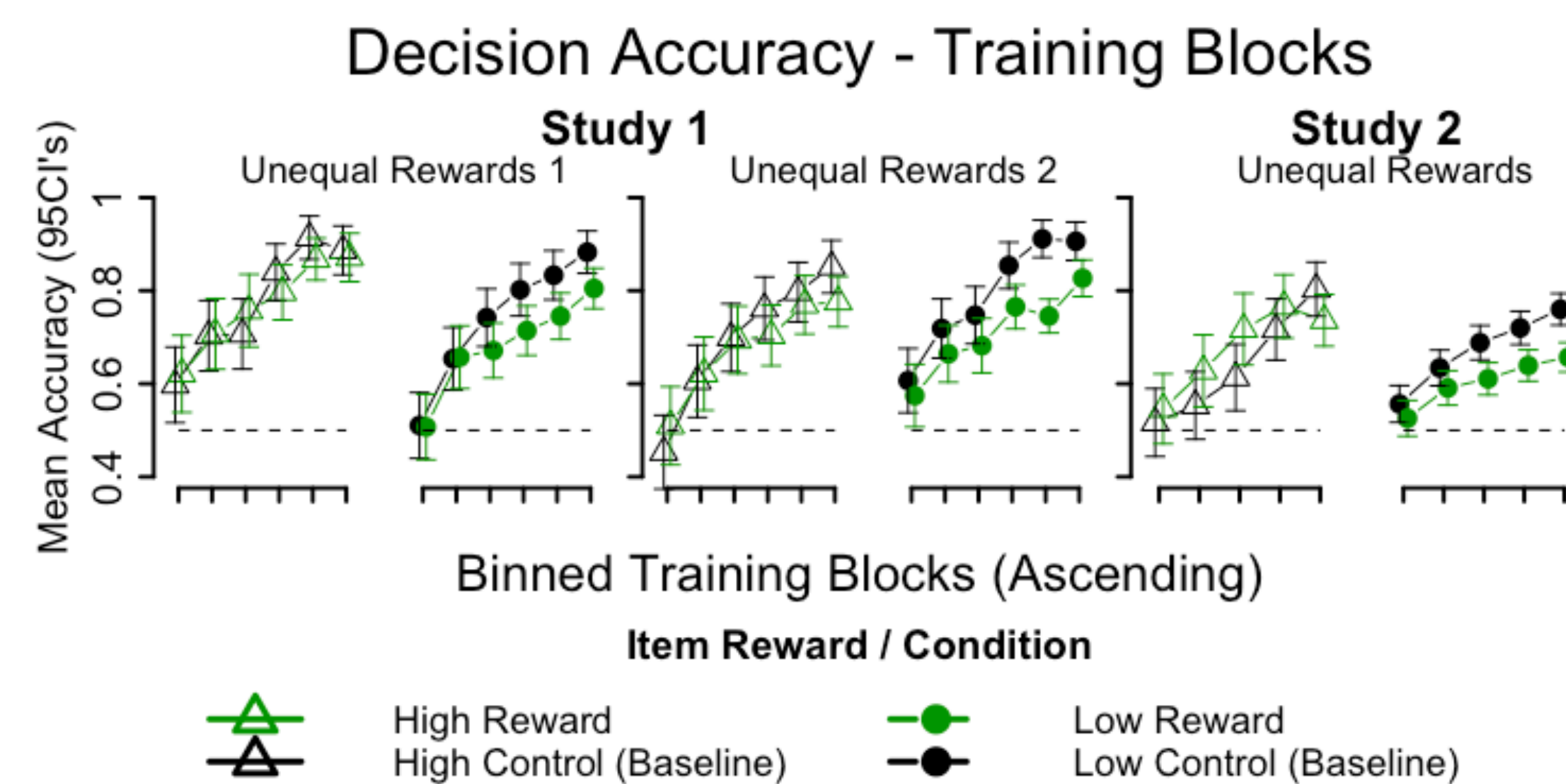
- Decreasing **generalization gradients c_j** boost influence of more distant exemplars j on similarity
- Final choice probability $p(A|i)$ = similarity of exemplars from category A relative to exemplars from all K categories

$$p(A|i) = \frac{\sum V_j s_{ij(A)}}{\sum V_j s_{ij(K)}}$$

- Exemplar **memory strength V_j** changes probabilities

(H1) If V_j increases with reward magnitude, then
 ⇒ Higher accuracy for high reward exemplars
 ⇒ General choice bias towards categories of most similar high reward exemplars

(H2) If c_j decreases with increasing reward, then
 ⇒ Stronger generalization for high reward exemplars
 ⇒ No increase in accuracy for high reward exemplars
 ⇒ Less accurate decisions for low reward exemplars



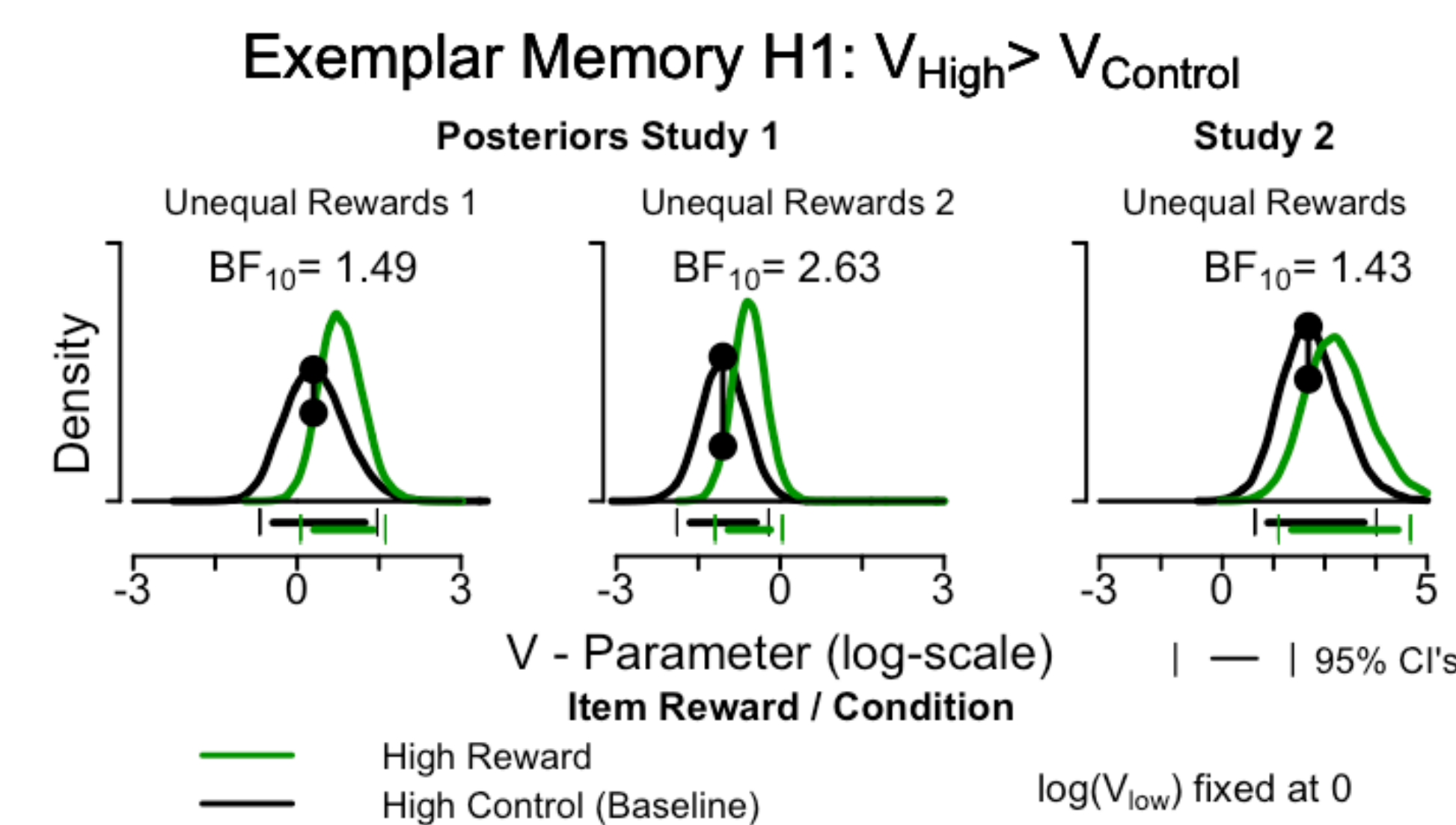
Decision Training Performance– Results

- Reward differences reduced accuracy for low reward exemplars in both studies (sign. effects in mixed model analyses)
- Equal performance for high reward exemplars between conditions
- Most reliable effect in **Study 2:**
- Bayesian GCM analysis relates this effect to generalization, not memory strength

Test Phase – Hierarchical Bayesian Modeling

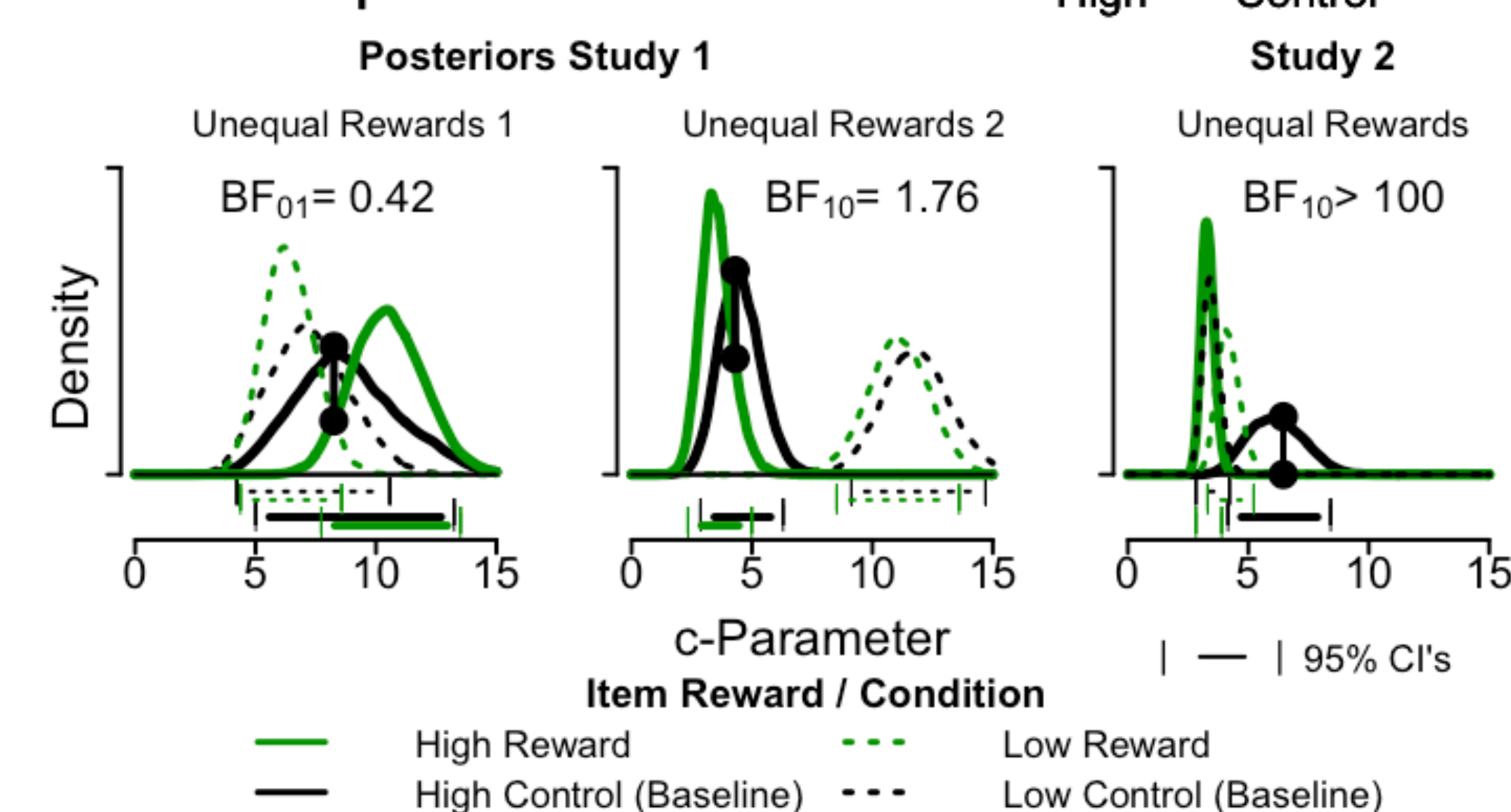
Model classification on test phase decisions

- **Study 1.** GCM ~ 80% of p's, ~ 20% other & guessing
- **Study 2.** GCM ~ 55% of p's, ~ 45% other & guessing



- No support for a reliable influence of reward on memory strength or choice biases in both studies

Exemplar Generalization H2: $c_{\text{High}} < c_{\text{Control}}$



- **Study 1.** No evidence for H2; Possible issues: sample size, stimulus characteristics (large c 's) ⇒ stimuli refined and higher power in Study 2
- **Study 2.** Strong evidence for H2: high reward exemplars were generalized stronger

Conclusion

- Overall, reward differences in category learning counteract the maximization of decision performance in both studies
- No increase in accuracy for high reward exemplars
- Instead, reward differences reliably impeded decision performance for low reward exemplars
- This effect on categorization seems related to over-generalization of high reward exemplars
- More research is needed

References

- Juslin, P., Jones, S., Olsson, H., & Winman, A. (2003). Cue abstraction and exemplar memory in categorization. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 29(5), 924.
- Miendlarzewska, E. A., Bavelier, D., & Schwartz, S. (2016). Influence of reward motivation on human declarative memory. *Neuroscience & Biobehavioral Reviews*, 61, 156-176.
- Nosofsky, R. M. (2011). The generalized context model: An exemplar model of classification. *Formal approaches in categorization*, 18-39.